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THE DAKOTA STUDENT

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Students sent email about diversity, sensitivity at UND



Vice President of Diversity and Inclusion Sandra Mitchell. Photo by Nick Nelson/The Dakota

By Megan Hoffman
The Dakota Student

Efforts on diversity and inclusion at UND have been at the forefront of the administration’s agenda for months,

even years. The retired Fighting Sioux nickname and the new task force created to help find a suitable replacement logo and nickname have caused concern all over campus.

During finals week of the

fall semester, an email was sent to the entire campus by Associate Vice President for Diversity and Inclusion Sandra Mitchell

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North Dakota receives substance abuse grant

By Parker Payne
The Dakota Student

An interdisciplinary team of UND faculty members was awarded a \$550,000 grant to train students in North Dakota in an evidence-based program which screens patients for alcohol and drug abuse.

The United States Department of Health and Human Services awarded the grant to a team consisting of nursing, social work and psychology faculty members to teach these techniques to students.

“It’s an evidence-based practice model used to identify, reduce and prevent problematic use, abuse and dependence of alcohol and drugs,” said Thomasine Heitkamp, a professor in the Department of Social Work.

The program is called Screening, Brief Intervention and Referral to Treatment and will be taught to social work and nursing students, but primarily advanced practice nurses.

“We’re going to be training child welfare workers, and we’ve already talked to some people in the Oil Patch, so we’re going to be training some people out there,” Heitkamp said.

The first phase of this training is set to begin next month. “We’re going to do a big training in February,” Heitkamp said. “I think we have a group of 70 signed up for this.”

It’s an evidence-based practice model used to identify, reduce and prevent problematic use, abuse and dependence of alcohol and drugs.

Thomasine Heitkamp
UND professor

Doctor of Nursing Practice Director Maridee Shogren said substance abuse is a problem that often goes unreported and SBIRT is the reaction to it.

“Basically, it’s a response to the fact that there’s a lot of

GRANT | page 6

Driver, student die in Larimore bus crash

By Parker Payne
The Dakota Student

On Jan. 5 near Larimore, N.D., a school bus collided with a train killing the bus driver, one student and leaving others injured.

The bus driver, who also was a teacher at Larimore High School, was bringing students home after one of the first school days of the new year. The fatal bus crash was not the first in North Dakota history, Valley News Live reported, finding eight other accidents with four of them happening near Larimore.

The North Dakota Highway Patrol described the details of the crash in a statement. The bus was traveling on a gravel road and was struck by a BNSF train on the passenger side near the doors to the bus. The 62-year-old bus driver Max Danner, and 17-year-old Cassidy Sandstrom were killed after being struck by the train.

UND President Robert Kelly

issued a statement to the university the day after the fatal crash extending his condolences to the families affected by the tragic accident.

“The University of North Dakota community is greatly saddened by the tragic accident that took place Monday near Larimore”, Kelley said.

In the message he made it clear to students and faculty that there are resources on campus to help with the grieving process.

The news of the tragic crash has gathered national attention and many people have been using the hashtag #LarimoreStrong on Twitter to show their support.

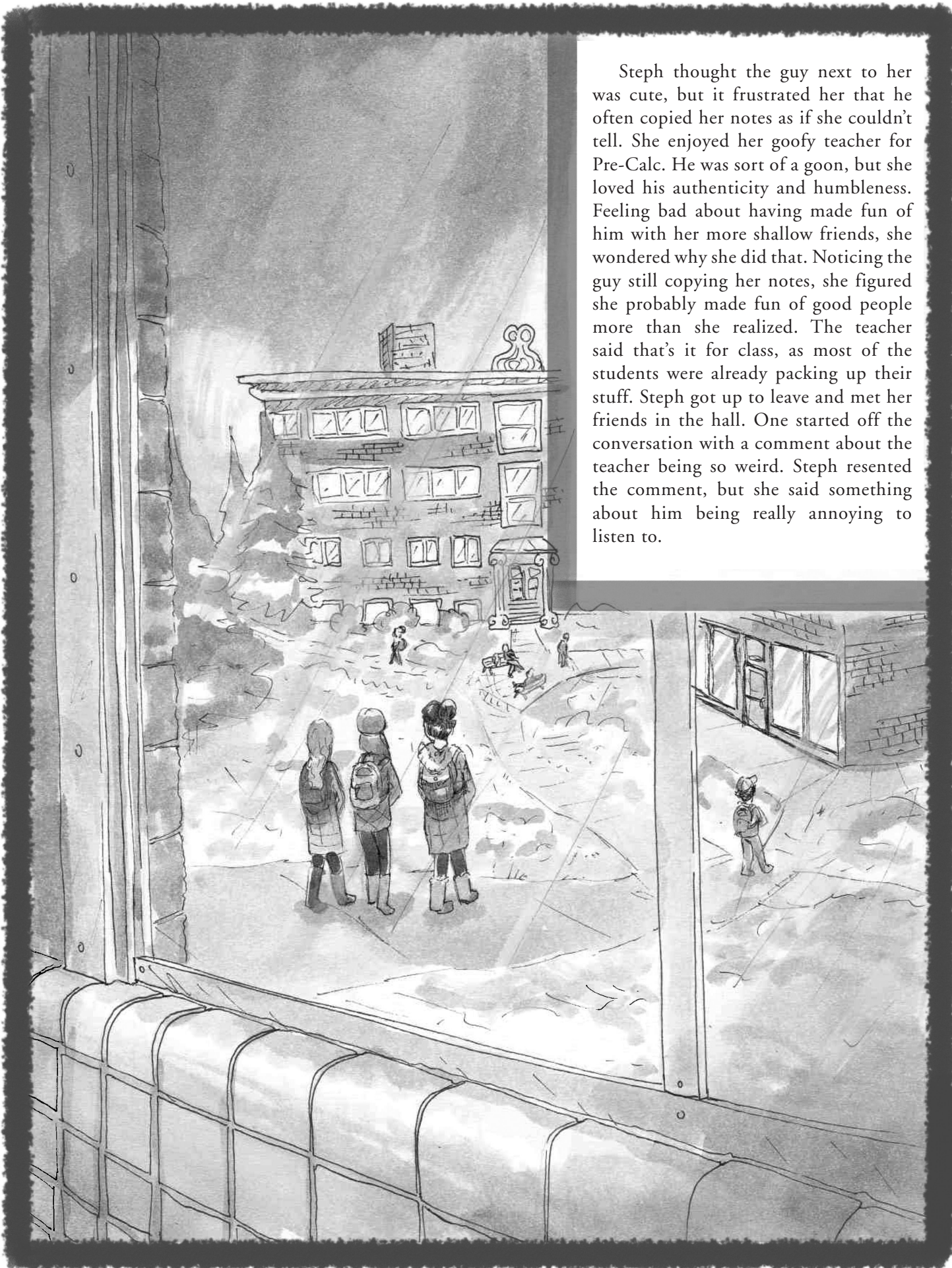
As of now all of those injured in the accident have been released from the hospital. The town of Larimore is slowly recovering from the tragedy that claimed the lives of two of their residents.

Parker Payne is a staff writer for The Dakota Student. He can be reached at parker.payne@my.und.edu



Emergency vehicles respond to the bus crash near Larimore, N.D. Photo courtesy of The Grand Forks Herald.

“Moments” — Bill Rerick



Steph thought the guy next to her was cute, but it frustrated her that he often copied her notes as if she couldn't tell. She enjoyed her goofy teacher for Pre-Calc. He was sort of a goon, but she loved his authenticity and humbleness. Feeling bad about having made fun of him with her more shallow friends, she wondered why she did that. Noticing the guy still copying her notes, she figured she probably made fun of good people more than she realized. The teacher said that's it for class, as most of the students were already packing up their stuff. Steph got up to leave and met her friends in the hall. One started off the conversation with a comment about the teacher being so weird. Steph resented the comment, but she said something about him being really annoying to listen to.

THE DAKOTA STUDENT

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to address diversity efforts on campus.

**It is my intent to
do occasional
reminders of
things.**

With hockey season underway and the task force, there has been a lot of attention given to this subject.

We need to be sensitive about the feelings brought to the forefront.

Sandra Mitchell
*VP of Diversity and
Inclusion*

The email addressed the retired nickname, the task force and how the university is moving forward to become more diverse.

"It is my intent to do occasional reminders of things,"

Mitchell said. "With hockey season underway and the task force, there has been a lot of attention given to this subject. We need to be sensitive about the feelings brought to the forefront."

Mitchell said she has received quite a bit of positive

feedback from faculty and staff regarding the email, but because of the timing hasn't had any student feedback yet.

"It's important to hear from students on how we can move forward," Mitchell said. "We're not trying to be decisive or point fingers. This is their uni-

versity.”

Students who were asked about the email by The Dakota Student didn't have any strong opinions. Several said they didn't read the email, while others didn't remember what the email said.

Mitchell said plans are un-

derway for UND to host an American Indian photo exhibit, community dialogues and speakers in the next several months to help diversity efforts.

Megan Hoffman is a staff writer for
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COMMENTARY

Photo via Huffington Post.



Radical Islam is not the only Islam

Mike Rauser

The Dakota Student



By now most of you have probably heard of the brutal attack on the French magazine Charlie Hebdo.

For those of you unfamiliar with this tragedy, two gunmen attacked the offices of Charlie Hebdo, killing 12 people. The gunmen were Islamic terrorists, that were upset by the magazine's cartoons that depicted and mocked the prophet Mohammed.

This is, of course, a horrific tragedy committed by delusional psychopaths, but it has also led to a great deal of anti-muslim sentiment.

There are many who believe the senseless and brutal violence perpetrated by those who call Islam their religion is due to violence inherent in the Islamic religion.

The truth is that the actual words of the Quran (specifically the 9th Sura chapter 5) are: "Then when the Sacred Months (the 1st, 7th, 11th, and 12th months of the Islamic calendar) have passed, then kill the Mushrikun (which is translated as polytheists, pagans, idolaters, etc.) wherever you find them, and capture them and besiege them, and prepare for them each and every ambush. But if they repent and perform As-Salat (Iqamat-as-Salat), and give Zakat (charity), then leave their way free."

However there is a very important fact many people miss when considering Islam. Islam is not a single unified concept. Just like Christianity, there are multiple denominations of it. There is Sunni, Shia, Sufism, etc.

These verses might seem damaging to the claims of Islam being a peaceful religion, but it's a matter of interpretation.

The majority of Muslims are in fact peaceful. Like the Bible, the Quran must be considered in its historical context. Many Islamic scholars argue this verse specifically only permits violence in the case of self defense

Christianity is certainly no stranger to controversy. The Bible has its share of controversial verses as well. Exodus 20:20-21 says you can beat your slave and as long as they don't die because the slave is your property.

Timothy 2:12 says "I do not permit a woman to teach or to assume authority over a man; she must be quiet."

Christians would be offended by being compared to the KKK, the Nazis or Westboro Baptist Church. Despite all of these being Christian, they don't embody the majority of the religion, in the same way that Islamic Extremists do not represent a majority of Islam.

Mike Rauser
staff writer

First Samuel 15:3 says, "Now go and strike Amalek and devote to destruction all that they have. Do not spare them, but kill both man and woman, child and infant, ox and sheep, camel and donkey."

Really, every single man woman and child, even babies? God wanted them to kill babies? Now, the argument is often made that this was acceptable due to Divine Command Theory. Basically it's OK because God says it is.

The argument is also made that this was OK because this nation was brutal violent people that deserved it.

Here's the problem though, there are Christians who judge Islam for their holy book having verses that can be interpreted as encouraging or justifying violence, when Christianity itself also has a holy book with verses that could be interpreted as encouraging or justifying violence.

I'm not saying this to criticize

Christianity, I am simply pointing out that there are multiple possible interpretations of a religious book.

Many, insist that the presence of violent extremists in Islam means that the whole of the religion encourages these violent acts. But if it's okay to judge an entire religion based on the actions of radical extremists, there are many people who have killed in the name of the Christian god. The crusades, the inquisition, both the Klu Klux Klan, and the Nazis claimed to be Christians. The point I am trying to make is that just because someone claims they are part of a particular religion, doesn't actually make them a legitimate representation of what that religion stands for as a whole.

Christians would be offended by being compared to the KKK, Nazis or Westboro Baptists Church, despite all of these being Christian, they do not embody the majority of the religion, in the same way that Islamic extremists do not represent a majority of Islam.

Going back to the Charlie Hebdo attack, Iran, Saudi Arabia, Jordan, Bahrain, Morocco, Algeria, and Qatar denounced the incident, as well as various Islamic organizations. The French Council of the Muslim Faith, the Muslim Council of Britain and Islamic Forum of Europe spoke out against the attack, with Sheikh Abdul Qayum and Imam Dalil Boubakeur stating, "We are horrified by the brutality and the savagery." According to International Business Times columnist Zoe Mintz, the "Je suis Charlie" slogan was also used by Muslim social media users, with some condemning the attack specifically as an assault on free speech.

Countless other Muslims both in the US and around the world publicly denounced these actions. This is not a Muslim attack any more than Nazi crimes were Christian crimes. These terrorists may be Islamic, but they don't represent the diverse and open religion that Islam really is.

Mike Rauser is a staff writer for The Dakota Student.
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DSVIEW

Instructor Harassment

By Will Beaton

The most unprofessional thing I've experienced at UND happened last semester on the last day of the lab section of one of my intro-level science courses. Just before handing out the final lab exam — and just after turning in instructor evaluations for the course — my graduate student teaching assistant in charge of our lab gave a 7-10 minute long lecture on the importance of believing in the divinity of Jesus.

Of course, UND is a public university, and under no conditions would our TA's speech be considered appropriate. In fact, the situation clearly violated harassment language found in the UND Code of Student Life.

Even without the Code of Student Life in place, this situation could never be considered necessary or permissible whatsoever by anyone who understands what it means to participate in a pupil-instructor relationship.

Our TA didn't just tell us he was a Christian and enjoyed believing in Jesus; something like that wouldn't come across as offensive to me at all.

Instead, he told an entire classroom (of mainly freshmen) they would go to Hell if they didn't accept Jesus — and then described to us what Hell is like.

He even said the most anti-collegiate thing I've ever heard. "It doesn't matter what grade you get on this exam. It doesn't matter what grade you get in any class, ever. The only decision that matters in your whole life is whether or not you accept Jesus."

He then handed out the final exam.

More than anything, I can't believe he risked his career to give that desperate, harassing pitch to the 20 or so half-asleep freshmen in this lab.

He said, "We've talked about (this subject) so much this semester, I just feel like I would be doing you an injustice by not teaching you about how important (Jesus) is."

The reason we talked about that subject that semester is because I was paying the university to pay him to teach me about it. There's absolutely no way that wasn't clear when he agreed to accept the responsibility of teaching a roomful of college students about what he had been certified by UND to teach.

He didn't offer Christianity as an option among others. He didn't say he enjoyed loving Jesus.

He told his students they must become a Jesus-loving Christian or else they would go to Hell; no question about it.

One of the greatest things about public universities like UND is that neither students nor faculty need to worry about listening to anybody plug their religions in the classroom.

A friend of mine attends a Catholic university in Nebraska, and her professors do teach Christianity with the same amount of confidence they use in teaching history, mathematics or chemistry. But that's fine, because she signed up for it.

At UND, we sign up to not experience that.

You can't tell a group of freshmen they are going to Hell, then hand them an exam you said doesn't matter that you'll also grade later that day. To do so immediately after administering instructor evaluations so that students will have no way to report the incident is even more wrong.

No matter what religious or irreligious dogma he wanted to teach, he should never have done so to a captive audience of paying college students encouraged to trust his word as true.

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A third of college men are OK with rape

Steph Gartner

The Dakota Student



Across cultures, rape is often still largely ignored, as people attempt to sweep issues of rape and assault under the rug or make excuses to attempt to maintain some sort of safety in their world. When presented with information or occurrences of rape or assault, they are often shocked or even dismissed, interrogating the victim and merely slapping the perpetrator on the wrist.

Very recently, a local study put on by Sarah R. Edwards, Kathryn A. Bradshaw and Verlin B. Hinsz which surveyed male college students on two constructs of “hostility toward women” and “callous sexual attitudes”.

The main aim of the study was to distinguish between the different types of rapists and their inclination of aggressive behavior (a trait attributed to the male gender) without necessarily attributing the word “rape”. Although there are some who have discrepancies with diction, accuracy and reliability of the study, the most important issue — arguably — would be how this study plays in the role of the current state of our country’s rape culture.

Gender roles established, de-



Photo via Huffington Post.

ades ago are still upheld today by many people varying from having pink or blue balloons at a baby shower upon learning the sex of the baby to media and advertisements producing and selling goods and ideas for specific genders or sexes. There have even been studies of how people treat babies depending on sex, for example talking more sweetly to girls.

Meanwhile boys will grow up hearing, “boys don’t cry” or “you throw like a girl.” Both of these are microsexist comments that are instilled in our young male-identified children that promote the idea that men are better than women.

In that male role, men are to be tough, not outright showing emotion, even aggressive. “Man

up” could mean any of these things to any given man or boy, which could result poorly in some cases. With aggression, which might not always be punching or fighting, is fueled by some of these microsexist, gender roled comments and ideas. Taking what one wants because they are a man, they are better, they are stronger than women just by the mere fact that they are man.

Now, it can be safely assumed that not many men would call themselves a rapist, however, according to the study, approximately one-third of the young men surveyed (more 90 percent being Caucasian, identifying as heterosuxal and having previous sexual experiences) would force sex — rape — upon a woman; making a woman be a participant

(though not necessarily active) in a sexual event that she does not want to do does not constitute as rape if the word is not labeled to said event is seen as “OK” in the eyes of these young men.

Rape is an act of violent dominance over a victim. Dominance is a trait that society attributes and implements to the male gender. As the authors mention in the study’s introduction, “such sentiments contribute to a culture that continues to put at least partial responsibility for the sexual assault on the victim and normalizes sexual aggression as part of the male gender role,” society needs to make a change of how to apply traits to a person and their role in society depending on their identified gender. Alcohol will condemn a victim, but excuse the offender.

These active appearances of microsexism and misogyny against women and other victims (though not a part of this survey) were not only created in our society but continues to be enabled by forcing people into outdated gender roles and excusing bad behavior over a lifetime — “boys will be boys” — that could very well promote violence, especially against women.


Instead of feeling shocked by the results of this survey (which is not a wrong emotion), realize that the young men are our neighbors, friends, peers and co-workers. It is our responsibility, en masse, to promote education and awareness about sexual assault. I was elated to discover that after the survey was conducted and completed, the young men were audience to an educational presentation of rape and abuse information as well as resources for victims. The denial of rape culture only promotes offenders and dismisses victims. Acknowledging the issue, increasing education and allocating proper time and effort to protect victims and persecutes the offenders as well as not enabling the negative attributes of gender (often semi-sexist, might I add) will assist in promoting a safer society.

Steph Gartner is a staff writer for The Dakota Student. She can be reached at stephanie.gartner@my.und.edu

Off-campus students burnt by snowy weather

Kjerstine Trooien

The Dakota Student



As a student who commutes to and from campus, there is a lot of bad I can say.

Parking on campus is terrible. Roads in Grand Forks in January are awful no matter how nice the weather is. Walking and bike riding more than a mile are out of the question due to the dangerous temperatures that are commonplace from December to April. But my biggest issue with being a commuter on campus comes from the way snow and blizzards are handled.

We don’t often get snow days at UND. I understand that calling off school throws everything out of whack — from individual classes to the university as a whole. In simple terms, we can only have so many snow days a semester before we lose ground as a school. No one is being cruel when keeping school in ses-



Photo via Huffington Post.

sion — as much as we like to curse the powers that be that decide we’ll be having school on the days of high winds and huge drifts.

But I can’t lie, the emails we get a few times a semester saying in the first paragraph that UND will remain open during the storm and in the next tell us not to drive unless absolutely necessary, they feel like a slap in the face. It’s a catch-22: Stay at home and risk my grade since all but a few of my classes have attendance policies or get on the road and potentially risk my life.

Having lived my life in the Midwest, I have experience driving in winter weather. I lived in the country during high school, 20 about miles away from my South Dakota school.

There were days when roads were so bad I had no choice but to turn around and head back home. I know what bad roads are like, how to drive safely on them and when it’s too slick or drifted to drive.

Ice under snow allows for no traction for wheels, leaving the car with very limited control. Visibility from blowing snow hides all but the closest things, be it deer, landmarks or other cars. When I moved up here, I thought it would be better inside of city limits, but I was wrong. It can get just as bad.

Walking around on campus during all but the worst blizzards is no big deal. It’s not fun by any means, but it is doable. Getting to campus in blizzards, however, is downright

dangerous. It’s easy to forget that not all students live in campus dorms. It seems UND forgets to take these students into account when designing it’s procedures for weather that is bad, but not quite bad enough to call school off.

Just as the school takes its classes seriously, so do I. If school is in session on the day of a bad snowstorm or blizzard, I will do everything I can to get there. But even in town, roads are often bad and visibility is near zero. I don’t want to know what it’s like for students and staff who commute from out of town in that kind of weather.

Here is what I propose: blizzard days. The university and the school remain open, but attendance policies

get a mandatory rewrite on blizzard days. Basically, missing school on a blizzard day cannot and will not hurt your grade in anyway.

This way, teachers can still hold class if they like. The school doesn’t need to worry about messing up the number of days we have in-school and students don’t need to worry about driving through winter conditions that are downright deadly.

We live in North Dakota, in the city that always makes the lists designating the coldest cities with the worst winters. I’d be insane and self-indulgent if I begged for a snow day or a relaxation of policies every time there was a little drifting on the roads.

In a way, we North Dakotans are proud of our ability to zip up our parkas and shovel out the driveway in subzero temperatures, but we are not superhuman. Even we hardy Northerners have a limit to what we can achieve — and that includes driving in severe weather.

Kjerstine Trooien is a staff writer for The Dakota Student. She can be reached at kjerstine.trooien@my.und.edu

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GRANT 1
FROM PAGE

unreported substance abuse,” Shogren said. “It’s an uncomfortable topic to ask people about how much they’re drink-

ing or if they’re using drugs. This is there to help with that.” Heitkamp said she likes this screening model because it’s brief, affirming of people and adaptable. “You can use this model in a lot of settings,” Heitkamp said. “You don’t need special equip-

ment to use it.” The end goal of this interdisciplinary team is to prevent unhealthy alcohol and drug abuse which can affect everyday lives. “Unhealthy use of alcohol and drugs is not ever going to help you achieve goals. So you

want people to be performing on every level of their life,” Heitkamp said. In order for goals to be addressed, change needs to be made, she said. “What we really hope through this identification is that people can change

their habits.” Heitkamp said. “Changing behaviors doesn’t happen easily.”

Jamie Hutchinson is a staff writer for The Dakota Student. He can be reached at jamie.hutchinson.2@my.und.edu



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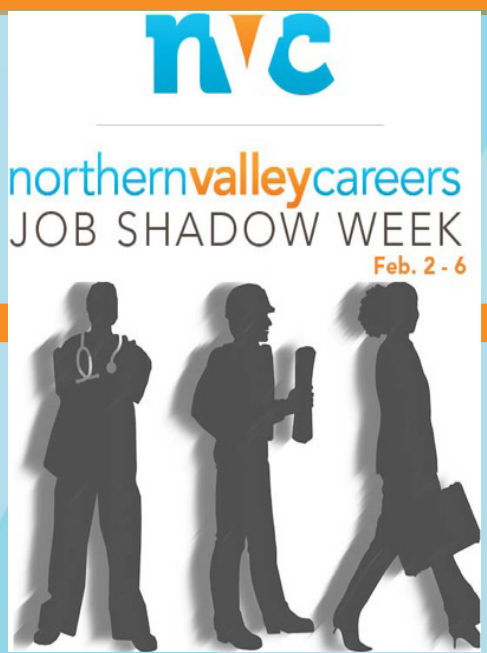
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Associate Dean retires after 46 years

By Brendan McCabe
The Dakota Student

For many students, life at UND merely sums up to a four-year period that may or may not result in a degree. After obtaining said degree, students will move on with their lives, possibly never to see the college or state ever again.

By spending such a short period at UND, it is easy to overlook the constants that have always been there, helping to make the college experience as painless as possible.

For 46 years, Associate Dean of Arts and Sciences Thomas Rand has been helping countless students navigate their way through the choppy waters of college life.

It is hard to find someone who has given more of their time to UND than Rand, and after years of selflessly serving our school, he has decided to retire in June of 2015.

“I could have retired 12 years ago, but I have just enjoyed working here too much,” Rand said. “I can’t think of anything I’d rather do than get up and go to the university every morning.”

Rand credited a large part of his job satisfaction to the excellent relationship he had with his co-

workers.

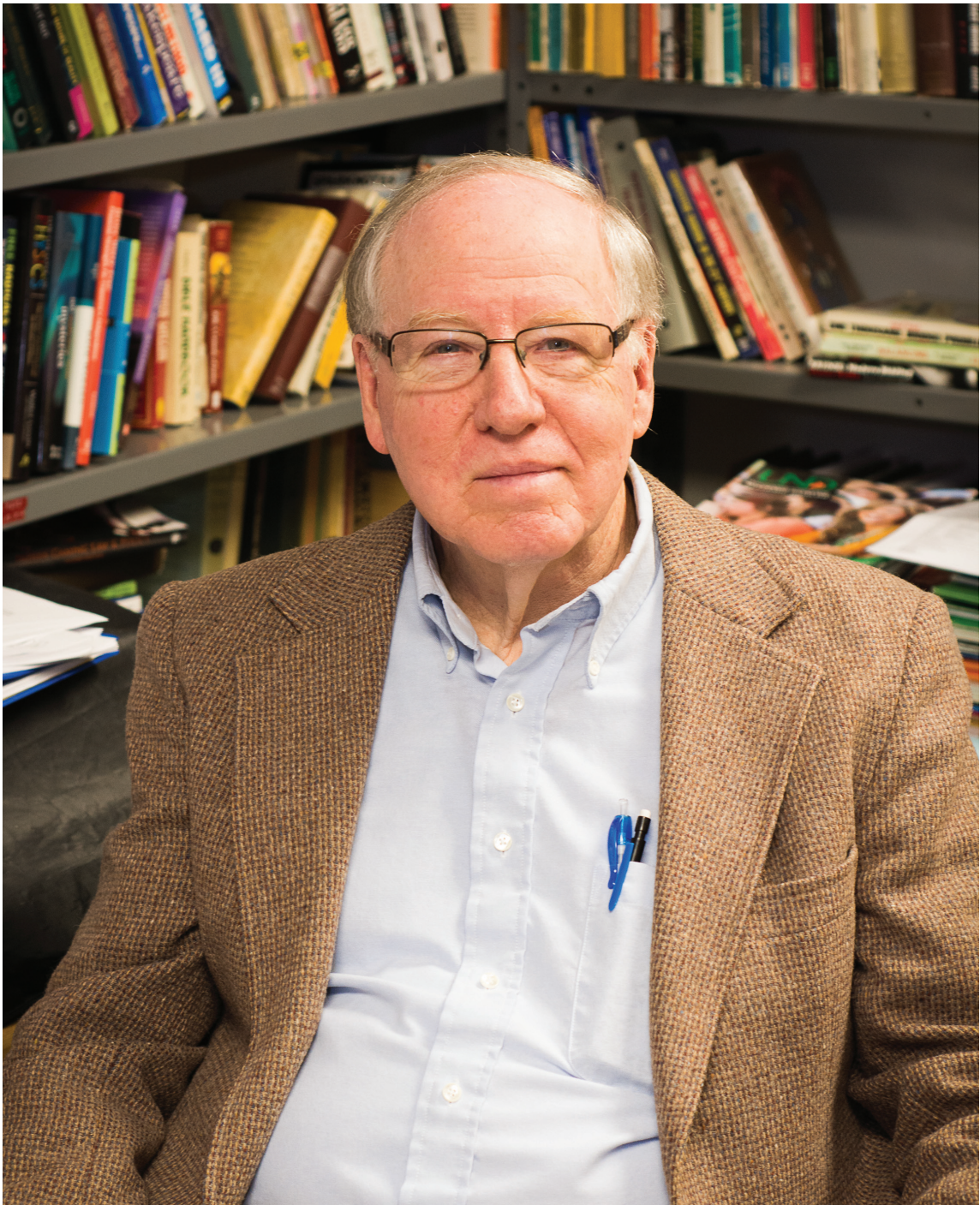
“We have never had a harsh word with each other in 46 years,” Rand said.

An East Grand Forks native, Rand has lived quite a varied life. He began his higher education at the prestigious Macalester College in Minnesota. But after a few short years, he and his roommate were kicked out for flunking multiple classes, a story that took over the front page of the Minneapolis Morning Tribune at the time. After this brief wrinkle in his academic career, Rand went on to do graduate work at the University of Minnesota and attend the seminary at Harvard.

“After I finished seminary, I was going to do work at an institution in Boston,” Rand said. “But I ended up getting a job at a Erskine High School (located in Minn.) teaching music instead.”

Briefly after becoming a music teacher, Rand was presented with the opportunity to work at UND teaching humanities and helping students in problematic academic situations.

“With my good background in flunking out, I was able to land the job,” Rand said. “I help with whatever tricky academic problems arise, including



Associate Dean of Arts and Sciences Thomas Rand. Photo by Nicholas Nelson/The Dakota Student.

questions about grad work, incoming transfer students and any other academic questions students have.”

His failing grades may

have actually been a blessing in disguise, however. Rand believes being kicked out of school has actually helped him connect

to students that are going through the same situation

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Burden of books: shelling out money



UND bookstore. File photo.

By Misti Meads
The Dakota Student

I find myself complaining one way or another about buying textbooks for classes: They cost too much money, online ordering doesn’t have all the books I need and there aren’t enough copies of books for the number of students, the lines in the bookstore are too long.

Unfortunately, this semester has got to be the worst experience so far.

At the beginning of each semester as soon as books are available through Campus Connection, I make the cautious choice to go immediately to the bookstore and buy all my books before students who don’t live in Grand Forks

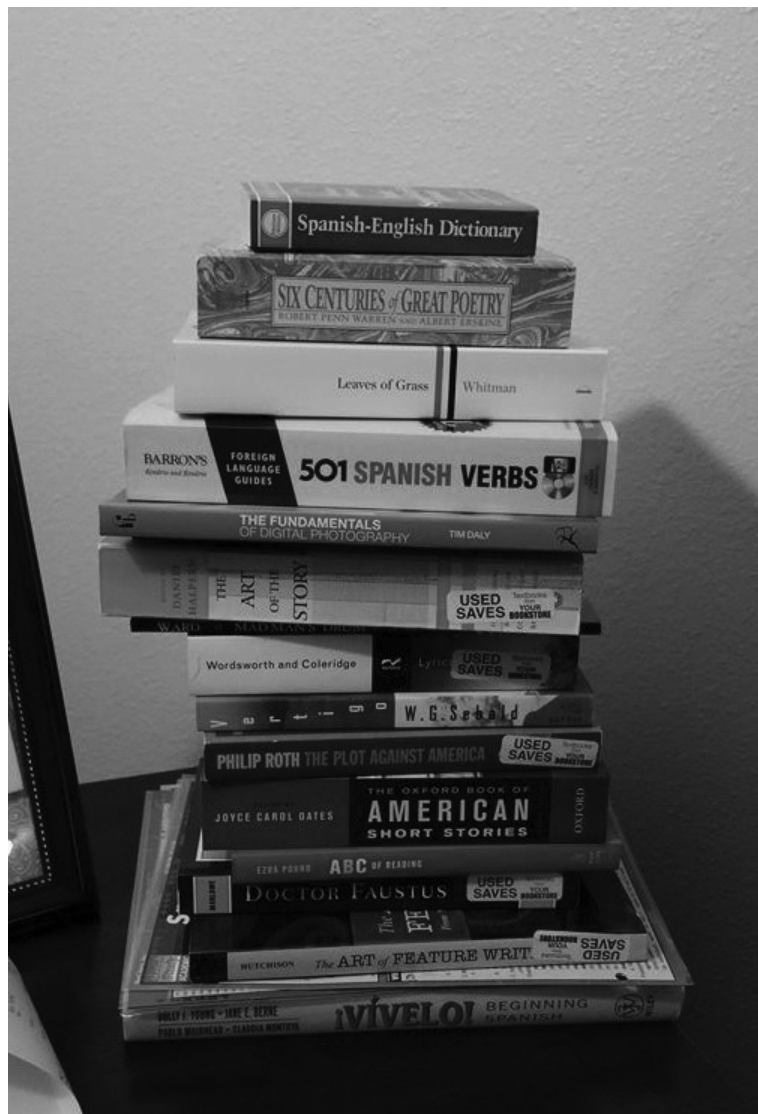
make their way back.

Typically, this decision saves me time and the hassle of fighting over books. However, this semester was different. Five of the 16 books I needed were already sold out or on backorder.

Upon finding this information out, I gather the 11 books that are pouring out of my arms and go to the registers. The black line cordons are already up, but it was 4:45 p.m. on a Sunday, there were only a few people in front of me so I didn’t have to deal with the line.

The nice lady rings up my order and the total comes to \$411.42, thanks to my Span-

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UND textbooks for the Spring 2015 semester.
Photo by Misti Meads/The Dakota Student.

BOOK 7

FROM PAGE

ish book costing close to \$300 alone. And I still have five more books to purchase.

I made the choice not to rent because then I can still return the books before the last day. Returning them is the only savings I've ever received when buying a textbook. Thank the Lord for teachers who don't require the textbook and tell you before the cut off date. (Which is Jan. 20, for any other students' information).

On Tuesday, the bookstore finally got my last five books in. Seeing as Tuesday was the first day for full classes I had to wait in line to get them.

Thankfully, I had two hours until my next class, so I spent 45 minutes of that time skimming the cheap stuff the bookstore sneakily puts next to the line where students wait. Once I got to the beginning of the line I ended up

purchasing more than books, thanks to the clever placement of cheap items that poor college students can essentially afford.

The last five books I purchased set me over \$600 — the most I ever spent on textbooks.

Sadly, this outrageous purchase of confined knowledge left me an even poorer college student than I was before.

Thankfully, this sorrow

will go away.

That is, until buyback season rolls around in May and the bookstore refuses to buy my books back, leaving me with \$600 worth of textbooks that I possibly will never pick up again.

Misti Meads is the features editor for The Dakota Student. She can be reached at misti.meads@my.und.edu

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FROM PAGE

helped him connect to students that are going through the same situation he had experienced.

"I know what it's like to sit on the other side of the table," Rand said.

Along with his work as an Associate Dean, Rand

has also taught classes at UND, including Intro to Honors and Intro to Humanities.

"My tenure is in teaching humanities, and I taught honors on the side," Rand said. "I really enjoy it, working with students who were interested for learning's sake."

When asked if he had

received any awards over his career, Rand humbly replied, "I've gotten some along the way, but my most prized is a blanket I received from the Indian Student Organization."

Brendan McCabe is a staff writer for The Dakota Student. He can be reached at brendan.mccabe@my.und.edu

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North Dakota aims to defeat Buckeyes

— UND women's hockey team prepares for road battle this weekend against Ohio State

By Ben Novak

The Dakota Student

Coming out of the holiday break, the North Dakota women's hockey team skated into the second half of the 2014-2015 season with an overall record of 10-9-2.

The team kicked off 2015 last weekend by splitting its last non-conference series of the year against Syracuse University at Ralph Engelstad Arena.

The team won Saturday's game 4-1, but was unable to pick up the sweep over Syracuse, losing 2-1 Sunday afternoon after outshooting the opposition 45-23.

"I thought we created a lot of offense," UND coach Brian Idalski said after Sunday's loss. "We had a fair amount of opportunities, but it's a little frustrating that we couldn't finish that off."

Now that non-conference play has wrapped up for the women's hockey team this season, it will begin its final stretch of games that will make or break the way the team will finish in the WCHA conference standings.

North Dakota, currently in sixth place in the WCHA with a conference record of 6-8-2, will head to Columbus, Ohio this



NICHOLAS NELSON | THE DAKOTA STUDENT

UND's Amy Menke battles an Ohio State skater when the Buckeyes visited UND in November.

weekend to work on getting back to .500 in a series at Ohio State.

Ohio State and North Dakota met earlier this season in late November when the Buckeyes traveled to Grand Forks.

Ohio State rallied back against North Dakota. After being down 2-0 going in the final period of play, the Buckeyes came back in the first matchup that forced a draw. Ohio State would go on to claim a shootout win.

North Dakota took the next game away from the Buckeyes by dominating in the third period, scoring three goals and winning in regulation, 4-3. UND's disciplined penalty kill helped it along in the victory, and has

continued to be a strong point in the team's game as the season has progressed.

Before the break, North Dakota traveled to Rochester, New York where it earned a sweep over RIT and outscored the Tigers 10-2 on the weekend.

Idalski was encouraged with aspects of his team's overall game after the wins in Rochester.

"Special teams, especially penalty kill, has been pretty good strength of ours in the first half," Idalski said. "And it was nice for our power play to get some opportunities to finish off some plays, so it's definitely something to build off for the next half."

North Dakota hopes to carry

its solid special teams play over into the second half of the season as the team eyes on increasing its rank in the WCHA standings this weekend. A sweep on the road over the No. 3 ranked team in the WCHA to start off this long stretch of conference games would be huge for women's hockey going forward.

UND will have to bring a strong game to Ohio if it hopes to take six points away from the Buckeyes and gain some ground in the WCHA.

This won't be an easy task as the Buckeyes are currently riding a six-game win streak, all of which have come on the road, and now have the opportunity

to take that momentum back to their home rink.

Wisconsin and Minnesota are ranked No. 1 and No. 2 respectively in the WCHA conference.

The race drops off from there with Ohio State in third with 30 points, Minnesota Duluth with 28, Bemidji State with 26 and North Dakota with 21.

The middle of the pack may not be where UND hopes to finish, and this weekend's series at Ohio State will provide North Dakota with a chance to push itself ahead.

Ben Novak is a staff writer for The Dakota Student. He can be reached at benjamin.novak@my.und.edu

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We just knew we had to go out there and play hard, and it would come our way.

Stephane Pattyn
UND senior captain

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FROM PAGE
country according to the most recent USCHO.com poll, this weekend's battle at home against Niagara will be North Dakota's last non-conference series of the regular season.

UND holds a 7-1-1 non-conference record this season, the most non-conference wins under Hakstol's 11 years. The last time UND came close was in 2002-03 when the team earned 10 under then head coach Dean Blais.

Though the Purple Eagles haven't won in their last eight games (0-6-2), North Dakota knows it has a challenge ahead of itself.

This year's roster isn't climbing a steep hill in a race to the top as it has been in recent years, boasting a 15-5-2 overall record and a 7-4-1 conference record.

After skating in what Hakstol deemed North Dakota's toughest opponent so far this season in Minnesota Duluth, the philosophy that pushed it ahead lies in the determination of its players.

"We just knew we had to go out there and play hard, and it would come our way," senior captain Stephane Pattyn said.

Elizabeth Erickson is the sports editor of The Dakota Student. She can be reached at elizabeth.e.erickson@my.und.edu



NICHOLAS NELSON | THE DAKOTA STUDENT

UND senior Chad Calcaterra attempts to shoot the ball against Dickinson State earlier this season on Dec. 19.

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FROM PAGE
as strong scorers for the squad. Hooker dropped 18 points, a career high, while Tucker led the team in scoring with 20 points.

Hooker has scored double digits in the past five games, averaging 14.5 points per game in Big Sky play.

Another bright spot in the previous games is junior Terrel de Rouen, leading UND in steals,

averaging almost nine per game. He has helped lead UND to a Big Sky record of 58 turnovers.

UND played the first 11 of its 13 games on the road, and, on UND's previous three-game homestand, it hasn't given fans much to cheer about.

This weekend, Northern Colorado will come to town white hot, winning its last three games and looking to add a fourth consecutive win.

For UND to succeed against

Northern Colorado, the big men must show up to compete against a strong offense led by Tevin Svi-hovec, who is currently averaging 21 points per game and was named player of the week last week.

Tipoff is set for 2 p.m. this Saturday at the Betty Engelstad Sioux Center.

Kyle Beauchamp is a staff writer for The Dakota Student. He can be reached at kyle.beauchamp@my.und.edu

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Unbeaten Saturdays still intact

— UND men’s hockey team remains victorious in Saturday games



NICHOLAS NELSON | THEDAKOTASTUDENT

UND goaltender Zane McIntyre plays between the pipes earlier this season. The junior was named NCHC player of the week this week after posting a season-high 41 saves last weekend.

By Elizabeth Erickson
The Dakota Student

Starting the second half of the season ranked as the No. 1 team in the country was almost as foreign as watching Zane McIntyre earn a slashing penalty last weekend.

In the UND men’s hockey team’s best start under coach Dave Hakstol, last weekend’s heated matchup against NCHC rival Minnesota Duluth left little room for sinking momentum.

Yet after a 4-1 loss last Friday, McIntyre’s season-high 41 saves Saturday helped his team rebound to a 5-2 victory in the midst of intense battles that left nearly a dozen skaters shuffling in and out of the penalty box in the third frame.

Even McIntyre was in on the action. The goaltender took a slashing penalty in the third period and registered an assist in the second period.

“Thank God he didn’t get into a fight,” UND coach Dave Hakstol said with a smile. “He was involved. Everyone takes it a little bit personally when you have a subpar performance in your own building ... probably nobody more so than Zane, with his character for this team and this program.”

His performance earned him the honor of being named the NCHC goaltender of the week for the third time in the past five weeks — a mark he achieved with a league-leading save percentage, saves, starts, wins, appearances and minutes so far this season.

Brendan O’Donnell also put forth a stellar weekend with a hat trick last Saturday that sparked North Dakota’s offense. His goals helped North Dakota solidify its record of never having lost a game when the senior scores.

Saturday losses have become non-existent for this team — UND posting

a 10-0-1 record on Saturday’s since the beginning of the season.

But last weekend’s result only served as a reminder of this team’s inconsistency in its execution. Even with UND’s ability to make a comeback from a team that handed North Dakota a two-goal deficit in a manner of minutes, maintaining a strong start is crucial.

“We know we have that resiliency,” Hakstol said. “The step we need to take is to hold this level of play. We haven’t done that consistently, so that’s the challenge in front of us as a hockey team ... We shouldn’t be a team that needs to have a bounce-back performance on Saturday from our Friday performance. We need to hold a level, and that’s what the second half dictates if we want to have success.”

Now sitting ranked No. 3 in the

Glancing away from defeat

By Kyle Beauchamp
The Dakota Student

The UND men’s basketball team will return home this weekend with a mission to end its losing woes.

The team’s single win in its past five games will serve as motivation to end Saturday’s game against Northern Colorado on a high note.

The past three games have been abysmal for UND, including a last minute, heart-breaking loss against Portland State last Saturday, 75-73.

“Honestly, I thought we really competed in the second half, but for the second or third game in a row, we didn’t rebound,” UND coach Brian Jones said. “And until we change our mindset in that area, games like this are going to happen.”

Until we change our mindset ... games like this are going to happen.

Brian Jones
UND coach

While most students are just getting back into the swing of things of the semester, the team has been hard at work trying to get better. UND played Sacramento State in a close battle on Jan. 8, losing 63-61 on a final second basket.

Jones sees bright spots in his team’s efforts, but knows he needs to see more.

“Offensively, I thought we executed well, but you cannot miss that many point-blank layups when you get to the rim,” he said, “Defensively, we didn’t do a good enough job of keeping them off the glass. Second chance points were 10-2, and that was a big difference in the game.

Against Portland last Saturday, UND scored 53 points in the second half of the game, a season high.

Sophomores Quinton Hooker and Braxton Tucker have emerged

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